

Year 3 M. Y. P. Speech & Debate Participation, Procedures, & Protocols Overview (Syllabus)

Mr. Michael Katz
Speech & Debate Coach
Year 3 M. Y. P. Programme

I. B. Mission Statement

Knowledgeable and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and life-long learners who understand that other people, with their differences, can also be right.

Introduction

Welcome to the Speech & Debate course at Franklin Academy, which is a mandatory part of the 3rd year *Middle Years Programme*. Scholars will be required to research information, and analyze and reflect on their responses as they prepare their presentations. The use of proper tone, inflection, gestures, eloquence, presentation, professionalism, and stature as they practice and refine their public speaking skills, will be taught. Elements from simple nonverbal communication and dictation, to speechmaking and debating, are part of our docket as well. Each scholar will challenge themselves to work above and beyond their own expectations. This course will have activities and topics that may be controversial and intriguing, just to mention a few aspects. Forcing oneself out of a personal 'comfort zone,' will foster tremendous confidence. This class is the perfect setting to build self-confidence, collaboration skills, patience and self-esteem. Additionally, a sense of appreciation for other viewpoints, learning how to persevere in the face of austerity, and building respect and tolerance for others, will also be grown.

Course Topics – may be modified as needed

- I. Introduction to Debate
- II. Lincoln-Douglas Debate
- III. Lincoln-Douglas Case Construction
- IV. Philosophy and Fallacies
- V. Cross-Examination Debate: Affirmation Case
- VI. Cross-Examination Debate: The Negative Arguments
- VII. Cross-Examination Debate: The Competition
- VIII. Student Congress
- IX. Public Forum Debate
- X. Extemporaneous Speaking
- XI. Original Oratory
- XII. Mock Trial
- XIII. Professionalism
- XIV. Attire
- XV. Presentation
- XVI. Perseverance
- XVII. Self-confidence

Classroom Procedures

- Beginning of each class: students will complete a specified *DO NOW* activity, that will pertain to a topic of interest.
- Variety of coursework which includes: classwork, projects, presentations, quizzes, and tests that will reinforce the content and skills being covered in class.
- Cooperative and independent work structure.

Classroom Protocols

- We are 'guests' in the room where the class is to be held; therefore, no items owned / on display / for use by that teacher's daily students, will be handled or used.
- Be on time and prepared for class
- Maintain a professional appearance
- Maintain a professional attitude
- Follow Directions
- Be respectful of your classmates, teacher, and self.

- Raise your hand to be recognized
- Be an active learner and listener
- Always give your best effort
- Abide by the teacher-dictated and School Board of Broward County behavioral guidelines

Classroom Supplies

- 3-ring binder (red cover, 1-inch) with college ruled filler paper
- 3" X 5" note cards to be kept in class binder
- Composition book (red cover)
- Pencils (mechanical preferred), lead refill, and erasers to be kept in class binder

Assessment Percentages

- Tests 35%
- Quiz 25%
- Project 20%
- Classwork 20%

Assignments

- Each project will have a rubric, and you will ample time in class to finish the project.
- Exams / Oral Presentations include class tests / quizzes and oral presentations such as Debates, Speeches, Cold-Reads, Skits and Oral Vocabulary Quizzes.
- Classwork includes any activities done in class such as textbook assignments, journals, written speeches / skits, and video reports. Video reports are paramount to my scholars' developing research skills. We watch documentaries, news segments, PowerPoint presentations, online speeches, online debates, and occasionally educational movies that preface a new speech or debate.
- Speeches / Research will be assigned with enough time and will be counted as either a quiz or exam grade depending on the assignment. Scholars will be chosen at random to give speeches so the scholar must be prepared.

Assignment Content Sensitivity Policy

All of the assignments given in this class will consist of appropriate topics for *Year 3* scholars. Through in-depth personal research, students occasionally stumble upon connecting subtopics that they present for the classroom that may be

considered inappropriate for their age group. During an oral presentation or class discussion, these subtopics will immediately be acknowledged as inappropriate and then redirected. If any parent / guardian has a personal issue or sensitivity pertaining to any of the topics given in class, you have the right to waive the topic. This means that your child will still do the assignment, but they may choose any topic they like and give an oral presentation individually. Debates will always present two opposing arguments, so it is expected that students will feel strongly for one side. This is essential to the students' developing minds and emotions as they not only gain reading, writing, research and speaking skills, but they learn how to control their feelings and behaviors and communicate their opinions effectively in a productive social environment.

Media Viewing / Response Requirement Disclaimer

Two motion picture productions, *Candy Jar*, and *The Great Debaters*, are required viewing with a project due as a response. Guardians / Parents who feel that the content is inappropriate for their scholar, may contact me via e-mail for an alternative assignment. Please review the film rating and content overview prior to allowing your child to view it.

Candy Jar is a 2018 American comedy film about a dueling high school debate champion duo who are trying to realize their plans to get into the colleges of their dreams. The film was released on April 27, 2018 on Netflix. This film stars one of our very own Broward County residents.

The Great Debaters is a 2007 American biographical drama film directed by and starring Denzel Washington. It is based on an article written about the Wiley College debate team by Tony Scherman for the spring 1997 issue of *American Legacy*.

Missing Assignments

- Students have two (2) days to make up work, with a daily 10% reduction when submitted after that.

Electronic Devices

- As per the School Board of Broward County and Franklin Academy guidelines, cell phone usage is PROHIBITED. School policy states that the device must be turned off upon entering the building. Cell phones will be confiscated and presented to an administrator if the policy is violated.

Communications / Learning Websites

- Parents and students are encouraged to communicate via email at Katz.Michael@Franklin-Academy.org
- Advisory e-mail messages from my desk disseminated as time allows
- You may access my teacher's website – TBA – for additional information.
- *Edmodo* for success – login information TBA
- *Quizlet* – login information TBA

NOTICE: Lesson content and timing is subject to change.

SYLLABUS ACKNOWLEDGMENT

Guardians / Parents / Scholars, after carefully reviewing this document, please kindly complete the following, and place in your child's class binder.

Student Name (please print): _____

Student Signature: _____

Parent Name (please print): _____

Parent Signature: _____

Parent Email: _____

Parent #1 Phone: _____ Parent #2 Phone: _____

Period: _____ Date: ____/____/____