

TRANSITIONS

Transitions show the reader a change in the writer's direction from one idea to another within the paragraph. They also help the flow from one paragraph to the next one. Transitions keep the paragraph clear and give it a sense of direction and unity.

FIRST SUPPORT: (INTRODUCE THE FIRST SUPPORTING STATEMENT)

- | | | |
|------------------|--------------|-------------------|
| 1. First. | 3. To begin, | 5. For one thing, |
| 2. First of all, | 4. To start, | 6. Initially, |

ADDITIONAL SUPPORT: (INTRODUCES NEXT SUPPORT STATEMENT)

- | | | |
|-----------------|----------------------|-------------------------|
| 1. Also,/Too | 6. Besides, | 11. Second, third, etc. |
| 2. Furthermore, | 7. Next, | 12. Not only...but also |
| 3. Another | 8. Similarly, | 13. Then |
| 4. In addition, | 9. After that, | |
| 5. Moreover, | 10. In the same way, | |

FINAL SUPPORT: (INTRODUCES FINAL SUPPORT STATEMENT)

- | | |
|------------|---|
| 1. Last, | 3. Any from the ADDITIONAL SUPPORT list |
| 2. Finally | |

CONTRASTING: (INTRODUCES OPPOSING VIEWS OR DETAILS THAT SEEM TO CONTRADICT THE ONE JUST DISCUSSED)

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|----------------------|------------------|----------------------|
| 1. But | 5. In contrast, | 9. Instead, |
| 2. However, | 6. Still, | 10. Despite this, |
| 3. Yet, | 7. In spite of | 11. On the contrary, |
| 4. On the other hand | 8. Nevertheless, | 12. While |

TO SHOW CLOSE RELATIONSHIP:

- | | | |
|-----------------|---------------|--------------|
| 1. Accordingly, | 2. Similarly, | 3. Likewise, |
|-----------------|---------------|--------------|

TO INTRODUCE EXAMPLES:

- | | | |
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| 1. For instance, | 2. For example, | 3. An example of this |
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TIME OR PLACE: (ARRANGES DETAILS)

- | | | |
|-------------------|-----------------|--------------------------|
| 1. First./second, | 5. Meanwhile, | 9. To the left |
| 2. Next, | 6. Later, | 10. At this point, |
| 3. Finally, | 7. In time, | 11. At the present time, |
| 4. Eventually, | 8. To the right | 12. At the same time, |

CONCLUDING: (INTRODUCES CONCLUSION SENTENCE)

- | | | |
|-------------------|------------------|------------------------|
| 1. In summary, | 5. As a result, | 9. Thus, |
| 2. To summarize, | 6. Consequently, | 10. As has been shown, |
| 3. To sum up, | 7. Therefore, | 11. For these reasons, |
| 4. In conclusion, | 8. Hence, | 12. As can be seen, |